



*Coonalpyn
Primary
School
2017*

Parent
Information
Booklet

'Discover & Learn'

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CONTEXT:

A BRIEF LOOK AT THE SCHOOL IN THE PAST:

- 1855** Squatters James and Archibald Cook held land east of the River Murray to Kingston.
- 1875** Land allocated to H. Scott.
- 1886** Railway line opened from Murray Bridge to Bordertown. Coonalpyn the only station between these two towns.
- 1887** First Post Office opened.
- 1889** First school opened: Site 3 kilometres south of the township.
- 1909** Township of Coonalpyn proclaimed. Allotments sold for \$5.00. Coonalpyn is an Aboriginal word meaning "Barren Women".
- 1915** General Store opened by Mr. Gurner.
- 1927** Congregational Church built - services since 1906.
- 1928** School moved to its present site.
- 1953** Lutheran Church built - congregation formed in 1930. Present Community Hall built. First Institute built in 1918 (now used as a private home.)
- 1961** ETSA power line from Adelaide.
- 1965** Silo built - additional cells in 1968.
- 1968** E. & W.S. water supply transferred from bore water to River Murray supply. Present Railway Station built. Swimming Pool opened.

SCHOOL PRINCIPALS 1889 ~

PEARCE	Richard	20.08.1889
MOORE	Arthur	12.08.1890
FAY	Harry W.	01.01.1891
FULLER	Edwin	06.04.1891
AITKEN	James	01.01.1893
McLEAN	Charles F.	01.01.1894
RYAN	William J.	01.01.1895
McCALVNEY	William S.	20.01.1896
MATHERSON	Isobella	26.10.1896
CLEGG	Elsie M.	18.01.1897
ANDERSON	Annie C.	17.01.1898
HAYES	Clara E.	19.01.1899
SMITH	Elizabeth	10.04.1899
AMESS	Margaret	12.06.1899
DRUMMOND	Florence	20.01.1901
WANDELL	Ethel O.	08.09.1902
ELLISON	V. O.	19.01.1903
HOOD	M. Ellard	04.07.1910
ELLISON	Ethel	20.01.1913
ELLWOOD	Monica	04.08.1913
BROWN	Edna B.	01.09.1914
COOKSLEY	Elsie	01.11.1915
McQUILLAN	Annie	08.04.1918
PATTERSON	Vera E.R.	28.01.1919
HUMPHRIES	Ruth E.	04.04.1920
HARNETT	Norah	01.01.1922
HEMMINGS	Grace K.	24.04.1922
NICHOLS	Evelyn I.	09.04.1922
VILE	Lidea M.M.	26.08.1923
WRIGHT	Lewis G.	21.01.1923
MURPHY	John	26.05.1925
KENNEDY	Mervyn	26.01.1926
NOBEL	Elizabeth	30.08.1927
LLOYD	Olive M.	30.01.1928
TURNER	Stanley	29.01.1929
CHANDLER	Alfred	31.01.1930
HEWETT	William	07.07.1940
BONE	Norman	30.07.1945
MASHFORD	Victor H.	11.09.1947
BADDAMS	John H.	06.02.1951
PARKER	Henry J.	31.05.1954
HEYNE	Ernst B.	14.10.1958
FITZPATRICK	R.F.	10.02.1959
PAPANDREA	Luigi	06.02.1962
CLAYTON	John C.	06.02.1967
KERIN	John P.	22.07.1969
CARTHEW	Ross E.	01.01.1970
MUNRO	Ralph	01.01.1972
McCREERY	Graeme C.	01.01.1973
COBBLEDICK	Geoffrey	01.01.1975
TAYLOR	Alan G.	01.01.1983
WHITE	Dean W.	22.01.1987
DART	Karilyn A.	25.01.1990
WHITE	Dean W.	27.01.1991
MATTNER	Heather	15.05.1991
BIRBECK	Geoff	01.01.1992
FABBIAN	Joan	01.01.2001
CLAPTON-CAPUTO	Paul	01.01.2003
EAGLES	Brett	22.01.2004
SCHILLING	Karen	22.01.2009
ELVEY	Margret	23.01.2014

Vision Statement

The Coonalpyn Primary School will provide and manage quality educational programmes, which will meet the needs of our students in an efficient and responsive manner.

STATEMENT OF PURPOSE

The Coonalpyn Primary School will acknowledge and consult with students and their parents. The school community recognises that meeting children's educational needs is the central purpose of our activities.

To accomplish our purpose, requires us to:

Demonstrate that we value people by providing an accessible, caring and productive environment.

Show that we value learning by creating positive learning environments that enable people in the community to share our commitment.

Acknowledge that we value equity by providing structures and programmes that ensure that all children have an equal opportunity to succeed at school.

Indicate that we value excellence by seeking to provide an appropriate learning environment for the people in our school community.

GOAL STATEMENT

Persons involved in the management of our school aim to provide an appropriate learning environment for the people in our school community.

For Children:

- ↵ to feel safe and secure in a caring environment free from harassment and discrimination.
- ↵ to feel comfortable to take risks.
- ↵ to experience a range of learning styles.
- ↵ to have levels of achievement catered for.
- ↵ to be challenged to reach the maximum level of their ability.
- ↵ to take responsibility for their own learning.

For Parents:

- ↵ to feel welcome to the school.
- ↵ to have the opportunity to take an active interest in their children's learning.
- ↵ to be informed.
- ↵ to participate in school activities.
- ↵ to participate in decision making.
- ↵ to be given the opportunity to expand their knowledge and skills.

For Staff:

- ↵ to work in a safe, harassment free environment.
- ↵ to share in decision making.
- ↵ to provide learning opportunities that make their own philosophy of learning.
- ↵ to have the opportunity to train and develop their professional knowledge.
- ↵ to evaluate their performance.
- ↵ to expect support and encouragement from other staff.

ASSEMBLY

These are held midterm and at the end of term. Dates and times will be published in the diary dates section of the newsletter. Parents are always welcome.

ATTENDANCE

1. If a child is absent from school a written note, phone message, or oral explanation is required from the parent or guardian.
2. If the school has not been notified by 9:00am the Front Office SSO will contact the parent or guardian to ensure the safety of students.
3. The responsibility for attendance lies with the parents and / or guardians.
4. Attendance is the same for every day of the year, regardless of the nature of the day eg. sports day, special events.
5. A student sign in/out book is situated in the Front Office & needs to be signed if collecting you child during the school day.

ANNUAL FIXED ACTIVITIES

Term 1	Swimming Lessons Swimming Carnival Interschool Swimming Carnival Sports Day (combined with Coomandook Area School) Interschool Athletics
Term 4	School Concert

BEFORE SCHOOL STARTS – PROTECT YOUR CHILD'S HEALTH

Visit your family doctor or the Health Centre for:

1. Required immunizations and boosters.
2. A complete health examination (including speech, hearing, and vision tests).

BEES

The school has a large amount of lawn area and at times bees can be a problem. If your child is allergic to bee stings, please inform the teacher and leave appropriate instructions and medication at school.

BUSHFIRE ACTION PLAN

The school has a bushfire action plan; this is reviewed on an annual basis. In the event of a bushfire all students will be taken to the Refuge of Last Resort which is the Community Library. Please feel free to contact the school if you require further information regarding this matter.

CONDUCT CODE

Our school is just like one big happy family. If its members are going to be happy and safe and things are going to be achieved, there must be some rules for everyone to follow.

These rules do three things:

1. They tell people what they can do.
2. They tell people what they cannot do.
3. They make it possible for people to work and live together in harmony.

We believe our rules are fair and that they are consistent.

We believe that the understanding and practising of these rules is one of the student's responsibilities and that these rules are designed to protect their rights as individuals and as a member of our family.

We believe that understanding and practising these will help build up our school as an effective, happy and safe environment in which to learn and accept each other.

CHILDREN'S RIGHTS

A right is something to which you are entitled.

We believe that children have the right to:

1. Be an individual at school. This means that they should be treated fairly because of their differences.
2. Be treated and respected with kindness. This means that they should not be laughed at, made fun of, have their feelings hurt or embarrassed in front of others.
3. Express themselves. They should feel free to talk about their feelings and ideas when appropriate.
4. Feel safe at school. This means that the classrooms, equipment and rules provide for and ensure safety.
5. Tell their side of the story. They have the right to present their case in a reasonable manner during an enquiry.

CHILDREN'S RESPONSIBILITIES

There are some things children should do without being continually told. We believe the children at Coonalpyn Primary have a responsibility to:

1. Work quietly. This means making quiet use of their time and not bothering others.
2. Complete set tasks in the given time to the best of their ability.
3. Make our school a good place to be. This means being thoughtful, respectful, courteous and sensitive to others.
4. Come to school. This means that they come to school every day on time, unless they are sick or have a special reason to be absent.
5. Take care of school and their own property, as well as respecting others' property.
6. Obey school rules.
7. Take home messages to parents.
8. Practise good personal cleanliness. This means that they come to school clean and practise good health habits at school.
9. Keep tables, book trays and work areas tidy.
10. To be sensitive to the feelings and needs of others.

CURRICULUM AREAS AT COONALPYN PS

The Arts
Health & Physical Education
Society & Environment
English

Mathematics
Science
Technology
Languages other than English

Each Curriculum area has different specific subject offerings.

DISEASES, ALLERGIES and MEDICATION

1. Parents are to inform the school of any disease or allergy the child may have.
2. This information is readily available and must be consulted when planning activities.
3. Any medicines required for a child should be clearly labelled by the parent and handed to the teacher for administration together with a signed letter.

DIARIES / COMMUNICATION BOOKS

1. These act as an important means of communication between the teacher and the parent.
2. Every student has a diary/message book which is sent home daily.
3. Teachers are required to check them daily for messages.
4. Parents are encouraged to check them daily.

EXCURSIONS

Occasionally your child may be asked to be involved in an excursion, camp etc. These activities must be covered by a consent note, signed by the parent/guardian.

For minor excursions teachers will issue a consent note.

For major excursions and camps a consent form will be sent home with specific details about the activity and its benefit for your child.

If travel by a private car is involved you will be issued with a consent note to that effect. You will be notified of who the driver is and can be assured that the vehicle is comprehensively insured.

A child cannot attend a trip, camp or excursion without the appropriate consent.

FIRST DAY AT SCHOOL (Stationery)

School supplies folders, reader covers, rulers, scissors, plastic sleeves, books, pencils, sharpeners, erasers, textas, glue sticks, sunscreen.

Parents need to supply school bag, art smock, pencil case, lunch boxes, drink bottles, hat.

GOVERNING COUNCIL

1. The School Governing Council is the controlling Parent Body.
2. It is comprised of elected members, nominated members, representative members (from Parents & Friends and the Staff) and the Principal.
3. The maximum size of the Council is 19 members.
4. Meetings are held twice per term on Wednesday nights.
5. The duties of the Governing Council are:
 - * a general oversight of the well being of the school.
 - * oversight of the grounds, buildings and equipment.
 - * decide on the distribution of monies (Finance Committee).
 - * to keep a consolidated account
 - * to view, comment or advise the Principal on matters concerning the educational programme of the school.

HEAD LICE

If a Head Lice outbreak occurs regular checks of all children will take place. If lice is suspected, or found on any child, you will be notified and will be expected to take necessary action before your child can return to school. Appropriate medication is available from the school.

LOST PROPERTY

Parents are asked to ensure all items carry the child's name clearly marked. Some parents choose to sew a specific emblem, picture or name to prevent washing out of markers. The school has a lost property box which continues to grow throughout the year. Please encourage your child to not leave clothing lying around the school. We encourage students to be organised and to pick up after themselves and take responsibility for looking in the lost property box themselves for missing items.

LUNCH

Lunchtime is from 12:50 pm to 1:30 pm.

1. Children are supervised by class teachers while they eat their lunch from 12:50 pm - 1:00 pm.
2. Children may go home for lunch if they have parental permission. It is advisable to give this in writing.
3. Lunches can be ordered at school each morning, from the bakery. Items ordered should be written **on the front** of an envelope, with the child's name on it and the correct money sealed inside.

MATERIALS & SERVICES CHARGES

School fees for 2017 are set at \$231.00 as recommended by DECD. These are payable by the end of the first term. Families whose financial situations may qualify for government assistance are encouraged to apply for School Card. (Further information from Front Office.). Negotiation can also be made for payment by instalments by discussing with the school Finance Officer.

NEWSLETTERS AND NOTES

Newsletters are sent fortnightly. Occasionally other notes need to be sent home for special messages.

These are sent home with the oldest child in each family. Parents are asked to respond to 'return slips' as promptly as possible.

PARENT / COMMUNITY INVOLVEMENT

Our school recognises the important part a parent plays in determining a child's attitude to education in general and to their school in particular. We hope that parents will do all in their power to develop positive attitudes to these things, in their children. It cannot be stressed enough the importance of open, honest communication between school and home. Where parents are suspicious of our motives and where they openly criticise the teachers or the school at home, in front of the children, we can hardly blame the children if they develop a negative attitude towards the school which will naturally prevent them from achieving anywhere near their capabilities at school.

Teachers and parents alike should be familiar with the document - 'Educating for the 21st Century' - and in particular the responsibilities of parents and what they imply to teachers in helping those be achieved. It is the teacher's responsibility to inform parents of their own involvement programme.

This may include:

- (a) Timetabled volunteer (listening to children read)
- (b) Needs basis (Adult helper for an excursion)
- (c) Informal classroom visits.

In this school, parents are welcome and encouraged to be involved. As well, our school recognises the importance of the school acting as an agency for the general community. This may include involvement activities such as:

- KESAB
- Community celebrations
- the school facilities being available for community use.

REPORTING TO PARENTS

Parents are free to arrange an appointment with a teacher to discuss the child's progress at any time. Continuous records on your child's academic and social progress are kept by teachers. The entries in these records form the basis of Parent Interviews.

It must be stressed that parents and teachers are involved in a partnership to help children and your support is welcomed. If you have cause for concern at any time please contact the teacher and talk about the problem. Harboursing concern won't solve the problem. SEE THE TEACHER. More formal reports are sent home at the end of each term, and in term 3 there is a Student Exhibition of Learning where parents are invited to listen to students present on their learning. For a copy of our Reporting and Assessment Overview for the year, please contact the front office.

SCHOOL CARD

The School Card Scheme, administered by the DECD provides assistance to low income families towards the cost of School Fees.

For more information, please contact the school office.

SCHOOL POLICIES

School Policies are available in the front office. Some examples include Bushfire Action Plan, Behaviour Management, Anti-Bullying, Grievance Resolution, Site Learning Plan and Annual Reports.

SCHOOL RULES

1. No bikes ridden in the school yard.
2. No climbing on basketball poles or supports.
3. No chewing gum.
4. No throwing missiles eg. rocks, sand etc.
5. No kicking balls on paved area or near windows.
6. Return all sports equipment from where it came.
7. Permission must be sought to leave the school grounds under special circumstances eg. lunch left home etc.
8. No climbing on roofs of buildings.
9. No running inside buildings or around corners.
10. No playing in garden plots.
11. No touching sprinklers or hoses.
12. Adventure playground equipment must remain in its area.

SCHOOL UNIFORMS

Students are encouraged to wear school uniform throughout the year. Colours for clothing items are Jade and Navy. School Uniform shirts, jumpers, pants and hats are all available in a variety of sizes for sale at the school for excellent prices. School Uniform sales are at cost price and are available for purchase from the Front Office.

Hats are worn for all outdoor activity and at recess and lunch time during Terms 1 and 4. Sunscreen is supplied in all classrooms.

Year 7 students will design their "Year 7 Polo Shirt" early in the year.

SCHOOL AND COMMUNITY LIBRARY

1. Each student has the opportunity to borrow up to 3 books per week. Students can also borrow Videos/DVDs with a note provided by their parent/caregiver at each time.
2. Students are able to independently use the Bookmark computer system to borrow their books, assistance is available if needed.
3. The book is scanned in the students name via the Bookmark system. The due date appears on screen (usually 14 days).
4. A record of the borrower is kept at the library.

5. If a book is lost and a search has been carried out at home and at school, our policy is to have the child responsible replace the book.
6. Parents of the child are asked to meet the cost of a replacement book.
7. Children must return books to the red return box provided in the library, NOT to the shelf.
8. For any queries regarding lost or damaged books, please contact the school librarian.

SIREN TIMES

8:50 am	-	Start of school
10:30 am	-	Recess
10:50 am	-	End of Recess
12:50 pm	-	Lunch
1:30 pm	-	End of Lunch
3:20 pm	-	Dismissal

TRANSITION

Kindergarten - Junior Primary

Transition times and dates for Term 4 will be corresponded to families when finalised with the Kindergarten Director and Class Teachers. This enables the children to get to know their class and teachers and gives them an introduction to beginning school in Term 1.

Year 7 children – Coomandook Area School

Most Year 7 Students attend Coomandook Area School for secondary schooling.

An Orientation programme includes:

A two-day programmed visit to the Area School, with a tour of the physical surrounds of the campus and lessons by the School's teachers.

This enables the children to obtain a general idea of the physical layout of the school and gives them an introduction to the Year 8 teaching staff.

Other Secondary schools and colleges have their own transition programmes, which are negotiated with the family and schools.