

COONALPYN PRIMARY SCHOOL SITE IMPROVEMENT PLAN 2014 - 2016

Children and young people are at the centre of everything we do.

PURPOSE:

Coonalpyn Primary School's Site Improvement Plan gives clear directions for the next 3 years.

The plan describes the ways we intend to move forward to demonstrate our commitment to improve learning and the quality of teaching, to enable every student at CPS to reach their maximum potential.



LEARNER WELLBEING		LITERACY		NUMERACY	
Key Priorities: All students are happy and comfortable with their learning	Intended Outcomes: Students have pride and ownership in their school Students develop responsibility, respect for each other and resilience Students have opportunities to maximise their learning Students have improved opportunities for social development and interaction Improved Behaviour data Students build resilience Quality teaching engages and extends all learners	Key Priorities: To improve literacy outcomes with Reading Comprehension, Spelling, Grammar, Punctuation, Written and Oral language Whole School Approach to the teaching of Spelling and Genre writing Australian Curriculum fully implemented and used for planning, monitoring and assessment	Intended Outcomes: Improvement in Reading, Comprehension, Spelling, Grammar, Punctuation, Written and Oral Language Higher levels of Literacy are registered in all year levels across the school	Key Priorities: Staff utilising the Australian Curriculum Students improving on school data and NAPLAN data. Students begin to construct their own knowledge and become effective learners through fluency problem solving reasoning understanding	Intended Outcomes: All staff use the Natural Maths (Ann Baker) principles of teaching Mathematics Students construct their own knowledge and become effective learners through fluency, reasoning, understanding and problem solving

Ratified by Governing Council 19/03/2014