

# COONALPYN PRIMARY SCHOOL SITE IMPROVEMENT PLAN Preschool to year 7 2018 - 2020

*Children and young people are at the centre of everything we do.*

**PURPOSE:** The plan describes the ways CPS intends to improve the quality of teaching and hence the capacity of our students to learn and improve their academic standards and gain the skills to reach their full potential to live fulfilling lives which will benefit the communities in which they choose to live.



## **Numeracy:**

- To have students construct their own numeracy knowledge and become more effective learners through fluency, reasoning, understanding and problem solving
- For Staff to analyse and reflect on data as a planning tool and to provide students with authentic feedback to give them the opportunity to read, listen to and reflect on advice

## **Wellbeing:**

- To develop happy, well-adjusted students who display respect for others, resilience and are able to problem solve.
- To maintain students' opportunities to increase their social interactions and skills with a variety of people in a variety of situations
- To use the MYTERN language across the whole school and Continue the Growing with Gratitude program
- To include the Child Protection Curriculum specifically in Health lessons across the whole school

## **STEM 500:**

- To have two staff trained in implementing STEM into our Science program
- To increase our students' ability to solve problems, face challenges and work collaboratively on solutions to a variety of problems and issues
- To give students opportunities to maximise their learning and to challenge themselves to develop persistence & resilience
- For teachers to have the confidence to use STEM ideas across the wider curriculum

## **Literacy:**

- For all students to continue to improve their personal Literacy skill levels in Oral and Written Language – increased understanding in reading, comprehension, spelling, grammar, punctuation
- For Staff to use data as a planning tool to focus on individual student needs, particularly in Oral Language, Comprehension and Grammar and to use DECD Benchmarks to determine who will receive additional support
- For Staff to provide students with authentic feedback to give them the opportunity to read, listen to and reflect on advice

*Ratified by Governing Council on: 21st March 2018*